



Team or Project: _____
(ex: *Renewable Energy* exhibit)

Use this template to facilitate a discussion with your team. The goal of this tool is to inspire a well-rounded conversation that leads teams to decisions that consider all three (social, environmental, and economic) aspects of sustainability. Before you begin, it may be helpful to review a shared definition of the three pillars of sustainability.



STEP 1

Define the question: work with your team to make sure that everyone agrees on the same question, or problem statement, and record it here:

Question or Task: _____

(ex: *Should we use computer electronics even though they use more energy than mechanical interactives?*)

STEP 2

Invite each member of the team to fill out the following table.

List all of the social, environmental, and economic considerations (large or small, good or bad) that come to mind regarding the question at hand. If more space is needed, attach an additional page.

3 PILLARS	CONSIDERATIONS
SOCIAL	
Considerations that affect the health, opportunity, and well-being of all people involved in the exhibit—from fabricators to visitors and community members.	<i>ex: Exhibits without immediate light or audio response may be less intuitive for visitors.</i>
ENVIRONMENTAL	
Considerations that affect the health and well-being of the natural environment—including impacts on land, air, and water quality, natural resources, and wildlife.	<i>ex: Using electricity may result in more carbon emissions over the life of the exhibit.</i>
ECONOMIC	
Considerations that affect the health and well-being of the project as well as the economy—from supporting local jobs and businesses to meeting the project's budget goals.	<i>ex: Engineering mechanical solutions may cost more than developing a computer interface.</i>

STEP 3

Discuss each realm of consideration as a team.

For each category (social, environmental, economic), go around the table and have each team member share the considerations that they wrote down. Invite discussion around which considerations are the most important and record them here.

SOCIAL

ENVIRONMENTAL

ECONOMIC

STEP 4

Identify any areas where more information is needed to make a well-informed decision and record them here. *(ex: Research possible new fabrication material)*

STEP 5

End the meeting by identifying next steps toward making final decisions and record them here.